

| Student Name : | Group No. : | | |
|----------------|-------------|--|--|
| Course Date : | | | |

| C | BJECTIV | /ES | |
|---|-------------|-----|--|
| | Knowledge : | - | To investigate the relationship between urban problems and distance of town centre of study area |
| | Skills : | - | To assess the level of urban decay To draw choropleth maps |
| | Value : | - | To develop students' awareness of urban problems and sustainable development |

Relevance to the DSE geography curriculum

• Building a sustainable city

Prior Knowledge

- The development of Cheung Chau is long-established. The peak population had reached 40,000. Its present population is about ______. The type of settlement belongs to ______. village / town / city / metropolis.
- 2. Continuous development of an area is causing urban problems gradually. Common urban problems in Hong Kong include :

STAGE 1 : PLANNING & PREPARATION

Focus of studies : <u>Urban problems</u>

• Hypotheses setting :

What are the differences of below urban decay problems when distance from the town centre increases (away from ______)?

| Hypotheses | Indicators of Urban decay | ······, | | | |
|------------|------------------------------|----------------------------------|--|--|--|
| 1 | Overcrowding of street | seriously / slightly / similarly | | | |
| 2 | Poor building quality | seriously / slightly / similarly | | | |
| 3 | Poor environmental hygiene | seriously / slightly / similarly | | | |
| 4 | Lack of town planning | seriously / slightly / similarly | | | |

STAGE 1 : PLANNING & PREPARATION

Referring to map on page 11

| Fieldwork planning | Advantages | Limitations | Suggestions for improvement |
|--|------------|-------------|-----------------------------------|
| Date of fieldwork : | | | |
| Time of fieldwork : to | | | |
| <u>Monday to Friday / Saturday /</u> <u>Sunday & Public holiday</u> | | | |
| Location of fieldwork : <u>Whole island / Central part / Southern part /</u> <u>Northern part</u> of Cheung Chau | | | |
| Scope of sampling of location : <u>Point / Line / Area</u> Sampling methods : <u>Random / Systematic / Stratified / Quota /</u> <u>Convenience / Purposive</u> | | | |
| Scope of sampling of transects: <u>Point / Line / Area</u> | | | |
| Sampling methods : <u>Random / Systematic / Stratified / Quota /</u> <u>Convenience / Purposive</u> | | | |
| Scope of sampling of buildings: <u>Point / Line / Area</u> | | | |
| Sampling methods : <u>Random / Systematic / Stratified / Quota /</u> <u>Convenience / Purposive</u> | | | |

STAGE 2 : DATA COLLECTION

Methods of data collection:

- A) Observation B) Measurement C) Counting D) Scoring (Index)
 - E) Mapping F) Questionnaire & Interview G) Secondary data

| Data aspects / items | Data collection methods | Instruments | Points to note & Difficulties / Limitations | (Fill in the box after fieldwork) How to improve the validity / reliability of data? Other methods? |
|---|-------------------------------|-------------|---|--|
| Streets Flow rate of pedestrians & vehicles Types of street obstruction Width of streets | | | | |
| Building quality Surface of buildings Windows & pipes of buildings Structure of buildings | | | | |
| Environmental hygiene Air quality Noise level Rubbish & sewage Offensive smell | | | | |
| Town planning Distance between buildings Greening & recreational facilities Land use Obnoxious facilities | | | | |



階段 STAGE 2:數據蒐集 DATA COLLECTION

組別 Group:____ 樣條 Transect:<u>A/B/C/D</u>

| | 表格 Table 1:人車流量(2 分鐘) Flow rate of pedestrians & vehicles (2 mins) | | | | | | | |
|-----------------|---|--------------------------|------------------------------|--------------------------|------------------------------|-------------------|--|--|
| | 行人 | | 車輛 V | | | 加權總和 | | |
| 建築物 編號 | Pedestrians (數量 no.) | 類別一 Type 1: | 加權指數一 Weighted index 1 | 類別二 Type 2: | 加權指數二 Weighted index 2 | Weighted sum | | |
| Building no. | | (數量 no.) | | (數量 no.) | | | | |
| 110. | [a] | (<u>奴</u> 重 10.) [b] | [c] = [b] x | (<u>奴</u> 重110.) [d] | [e] = [d] x | [S] = [a]+[c]+[e] | | |
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階段 STAGE 2:數據蒐集 DATA COLLECTION

組別 Group:____ 樣條 Transect:<u>A/B/C/D</u>

表格 Table 2:街道闊度 Width of streets

| 建築物 編號 Building no. | 街道 阻塞類型 Types of street obstruction | 街道 原本闊度 Original width of streets (步距 foot span) [g] | 街道 可用闊度 Usable width of streets (步距 foot span) [h] | 可用闊度 百分比 Percentage of usable width (%) [P] = [h] [g] x 100 | 街道 可用闊度 Usable width of streets (米 m) [U] = [f] x [h] | 每分鐘 每米闊度 流量 Flow rate per meter per minute [R] =[S] [R] =[U] x 2 |
|------------------------------|---|---|---|---|---|---|
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✿ 鞋子長度 Length of shoe ____ 厘米 cm = ____ 米 m → [f]

| | 段 STAGE 2: 據蒐集 DATA COLLECTION Why a | 為何分數 re the ma | | rent? | \sum |
|----|---|-------------------|--------------|------------|------------------|
| 城 | 市衰落評估 Assessment of Urban decay | | 000 | • | |
| | 評估項目 Assessment items | 沒有 None | 輕微 Little | 中等 Some | 嚴重 Many ×× |
| 樓宇 | ² 質素欠佳 Poor building quality | | | | |
| Α. | 外表衰退(污積、塗鴉、油漆剝落) Surface deterioration (stains, graffiti, paint peeling) | 0 | 1 | 2 | 3 |
| В. | 玻璃破爛、窗戶生鏽、水管滲漏/生鏽 Broken glass, corroded windows, leaked / corroded water pipes | 0 | 2 | 4 | 6 |
| C. | 石屎剝落、鋼筋外露、出現裂縫、物料結構不穩 Concrete spalling, exposed bar tendons, occurrence of cracks, unstable structure of materials | 0 | 3 | 6 | 9 |
| 環境 | 意衛生惡劣 Poor environmental hygiene | | | | |
| D. | 空氣污染 Air pollution(細懸浮微粒 PM2.5) (µg/m ³ :0-50 / 51-100 / 101-150 / 151 or above 或以上) | 0 | 1 | 2 | 3 |
| Е. | 噪音污染 Noise pollution (分貝 dB:41-50 / 51-60 / 61-70 / 71 or above 或以上) | 0 | 1 | 2 | 3 |
| F. | 垃圾及污水、害蟲滋生 Rubbish dump & sewage, harmful insects | 0 | 2 | 4 | 6 |
| G. | 難聞氣味 Offensive smell | 0 | 3 | 6 | 9 |
| 缺乏 | E城市規劃 Lack of town planning | | | | |
| Н. | 過度擠迫(建築物間距不足) Overcrowding (inadequate distance between buildings) | 0 | 1 | 2 | 3 |
| Ι. | 缺乏綠化/休憩空間及設施 Lack of greening / recreational space & facilities | 0 | 1 | 2 | 3 |
| J. | 商住混合土地利用 Mixed land use of commercial & residential | 0 | 2 | 4 | 6 |
| | | | | | |

階段 STAGE 2:數據蒐集 DATA COLLECTION

組別 Group:____ 樣條 Transect:<u>A/B/C/D</u>

表格 Table 3:城市衰落評估 Assessment of Urban decay

| 建築物編號 | | | | 樓宇質素欠佳 Poor building quality | | | Poo | 環境衞生惡劣 Poor environmental hygiene | | | 缺乏城市規劃 Lack of town planning | | | | | |
|-----------------|-----------|-----------|--------------|---------------------------------|--------------|-------------|--------------|--------------------------------------|--------------|---------------------|---------------------------------|--------------|---------------------|--------------|--------------|-------------|
| Building no. | 地下 G/F | 一樓 1/F | A 0/1/2/3 | B 0/2/4/6 | C 0/3/6/9 | 總分 total | D 0/1/2/3 | E 0/1/2/3 | F 0/2/4/6 | G 0/3/6/9 | 總分 total | H 0/1/2/3 | I 0/1/2/3 | J 0/2/4/6 | K 0/3/6/9 | 總分 total |
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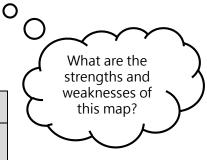
STAGE 3 : DATA PROCESSING & PRESENTATION

A _____ map is a type of thematic map in which areas are shaded in
 o

proportion to value.

Data processing of table 2

| | | Street congestion | | | | |
|--------|----------------------------|--|----------------------------|--|--|--|
| Legend | Level of Urban Decay | Flow rate per metre per minute [R] | Quality of pedestrian flow | | | |
| Blue | None | ≤ 2 | Broad | | | |
| Diue | None | > 2 - 7 | Unrestricted | | | |
| Green | Low | > 7 - 20 | Restricted | | | |
| Yellow | Medium | > 20 - 33 | Bound | | | |
| Red | High | > 33 - 47 | Crowded | | | |
| Neu | High | > 47 - 60 | Unable to move | | | |



References: 2011 年臺灣公路容量手冊,第19 章行人設施

Data processing of table 3

| | Level of | <u>Poor building</u> <u>quality</u> | <u>Poor environmental</u> <u>hygiene</u> | <u>Lack of town</u> planning |
|--------|----------------|--|---|---------------------------------|
| Legend | Urban Decay | Min. value: | Min. value: | Min. value: |
| | | Max. value : | Max. value : | Max. value : |
| Blue | None | | | |
| Green | Low | | | |
| Yellow | Medium | | | |
| Red | High | | | |



What other graph can be used to represent the above data?

STAGE 4 : DATA ANALYSIS & CONCLUSION

According to the field evidences and diagrams, answer the following questions:

- Are your hypotheses valid? Explain them with the choropleth maps. Is there any supplementary information that can raise the validity of these hypotheses?
- 2. Explain and summarize the reasons generating the present situation in question 1.

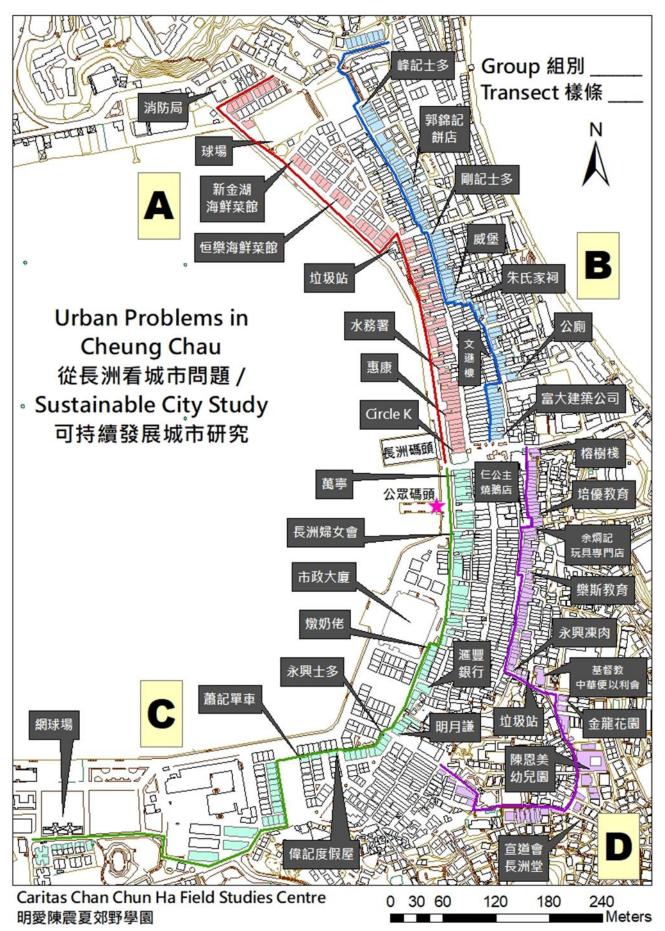
STAGE 5 : EVALUATION & FURTHER INVESTIGATION

- 1. List the advantages and limitations of the date, time, location, scope of sampling & sampling methods of this fieldwork. Suggest possible improvements (Page 3).
- 2. Review the difficulties and limitations of the data collection methods this time. How to improve the validity and reliability of data (Page 4)?
- 3. According to the findings of studies today, suggest one relevant topic about urban problems of Cheung Chau for further investigation. Explain your planning of field study.
 - Focus of studies / topic
 - Date / time of fieldwork
 - Location of fieldwork
 - Data to be collected
 - Sampling methods & number of samples
 - Primary data collection methods & necessary instruments

Homework

After the fieldwork, please organize this fieldwork experience in field trip diary on page 12 to 13 as a reference for the revision of field-based question.





My Field Trip Diary

Related modules: <u>Building a sustainable city</u>

Key point of fieldwork/topic: ______

| Date: | _ (Weekday/ Public holiday) | Weather condition: | | | | |
|--|------------------------------|--|--|--|--|--|
| • Time: | Field site: | | | | | |
| Is the above planning appropriate for the fieldwork? | | | | | | |

> Primary data:

| Data collection method | Data collected | Equipment/ Material (if any) | Merits☺/Demerits☺ of the data collection method (give examples) | Suggestion for improvement (give explanations) |
|-----------------------------|----------------|---------------------------------|--|--|
| Measurement | | | | |
| Observation | | | | |
| Counting | | | | |
| Questionnaire/ Interview | | | | |
| Other (if any) | | | | |



Secondary data: \triangleright

| Data collected | Use | Data obtained from | | |
|--|-----|--------------------|--|--|
| | | | | |
| | | | | |
| Apart from the above, what other secondary data could be used for further investigation? | | | | |
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Sampling method (if any): \triangleright

| Sampling method | Applied in the following | Merits©/ Demerits |
|-----------------|--------------------------|-------------------|
| | | |
| | | |
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Data processing and presentation: \triangleright

| Type of graph/ chart | Content shown and function of graph/chart | Merits☺/ Demerits⊗ |
|-------------------------|---|--------------------|
| | | |
| | | |

For deeper learning or further study, I suggest modify the following aspects. \triangleright

| | Suggestion | (give examples) |
|--|------------|-----------------|
| Key point of fieldwork/ topic | | |
| Data to be collected and method of data collection | | |
| Date and time of fieldwork | | |
| Field site | | |