



SS Geography Courses 2021-2022

Topic Description and Course Programme for 3-Day Courses

Topic Summary

Topics	Topic Code	Duration (Day)			Upper limit of students	Field Sites
		1	1.5	2		
Perception Study of Natural Hazards in Cheung Chau 長洲自然災害的感知研究	OP	✓			60	Cheung Chau
Exploring the Coast in Cheung Chau 長洲海岸探索	CE	✓	✓		60	Cheung Chau coastal area
Physical Environment of Cheung Chau 長洲的自然環境	PE	✓			60	Little Great Wall to Nam Tum, Cheung Chau
Drifting Classroom 漂流教室	DC		✓		60	River Silver and Wang Tong, Mui Wo
Managing River and Stream Quality 河流管理與水質研究	MR			✓	50	River Silver and Wang Tong, Mui Wo
Urban Problems in Cheung Chau 從長洲看城市問題	UP	✓			80	Cheung Chau downtown
Sustainable City Study 可持續發展城市研究	SC		✓	✓	80	Cheung Chau downtown
Farming System in Mui Wo 從梅窩看農業系統	AG		✓	✓	40	Mui Wo
Exploring Woodland in Cheung Chau 長洲林地探索 (NEW)	WL	✓	✓		60	Chi Ma Hang Road, Cheung Chau
Studies of Island Weather 小島天氣研究	IS	✓			80	Cheung Chau
Traffic and Pedestrian Flow Studies 交通及人流研究	TR	✓			40	Cheung Chau downtown

Choice of Topics

Teachers can choose **TWO** topics with **EITHER** combination:

- ♦ Combination 1: **1 + 2** (One 1-day topic and one 2-day topic)
- ♦ Combination 2: **1.5 + 1.5** (Two 1.5-day topics)



Topic Description

OP. Perception Study of Natural Hazards in Cheung Chau (長洲自然災害的感知研究)

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|-----------------------------------|--|
| ▪ Relevance to the DSE curriculum | - Opportunities and Risks |
| ▪ Knowledge: | <ul style="list-style-type: none"> - to understand the major natural hazards in Hong Kong - to evaluate the perception of Hong Kong citizens on natural hazards - to analyze the responses of Hong Kong citizens on natural hazards |
| ▪ Skills: | <ul style="list-style-type: none"> - to test hypothesis - to apply sampling methods in data collection - to use data collection methods such as questionnaire, interview and scoring - to use choropleth maps and scatter diagrams to process data |
| ▪ Values: | - to understand the role of human in complex man-land relationships |

CE. Exploring the Coast in Cheung Chau (長洲海岸探索)

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|-----------------------------------|--|
| ▪ Relevance to the DSE curriculum | - Managing River and Coastal Environments |
| ▪ Knowledge: | <ul style="list-style-type: none"> - to identify the characteristics of coast and the coastal landform features - to examine the factors and processes in shaping the coast |
| ▪ Skills: | <ul style="list-style-type: none"> - to exercise the sampling methods - to apply various data collection methods e.g. drawing field sketches and using field equipment for measurement - to draw beach profile for processing and presenting the morphological data |
| ▪ Values: | <ul style="list-style-type: none"> - to appreciate the beauty of the coast - be aware the importance of managing marine resources sustainably and maintaining the safety of marine resources. |

PE. Physical Environment of Cheung Chau (長洲的自然環境)

▪ Relevance to the DSE curriculum	- Managing River and Coastal Environments - Dynamic Earth
▪ Knowledge:	- to observe the geology of Cheung Chau - to understand the physical landscapes along Little Great Wall to Nam Tum in Cheung Chau in relation to internal and external processes (weathering, erosion and mass wasting)
▪ Skills:	- to practise geological fieldwork techniques - to measure the weather condition by field equipment
▪ Values:	- to appreciate and cherish the invaluable geological resources

DC. Drifting Classroom (漂流教室)

▪ Relevance to the DSE curriculum	- Managing River and Coastal Environments
▪ Knowledge:	- to identify the characteristics of river courses and the associated landforms - to relate the exogenetic fluvial processes with the characteristics of river courses and the associated landforms - to analyze how human factors (river management measures and land use) affect the characteristics of river courses
▪ Skills:	- to collect field data by appropriate equipment - to draw cross-section
▪ Values:	- to appreciate the natural beauty of rivers. - to respect and treasure the intimate relationship between rivers, ecosystem and settlement. - aware the importance of water quality to water resources of China and H.K.

MR. Managing River and Stream Quality (河流管理與水質研究)

- | | |
|-----------------------------------|---|
| ▪ Relevance to the DSE curriculum | - Managing River and Coastal Environments |
| ▪ Knowledge: | - to understand the fluvial processes with the characteristics of the river courses
- to analyze how human factors affect the fluvial process and water quality
- to study the management strategies of river systems |
| ▪ Skills: | - to collect data by field equipment and conduct laboratory work
- to draw cross-section |
| ▪ Values: | - to concern the rural environment that is affected by urban encroachment
- to aware the importance of water quality to water resources of China and H.K. |
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UP. Urban Problems in Cheung Chau (從長洲看城市問題)

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|-----------------------------------|--|
| ▪ Relevance to the DSE curriculum | - Building a Sustainable City |
| ▪ Knowledge: | - to investigate the relationship between urban problems and distance of town center of study area |
| ▪ Skills: | - to assess the level of urban decay
- to draw choropleth maps |
| ▪ Values: | - to develop students' awareness of urban problems and sustainable development |
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SC. Sustainable City Study (可持續發展城市研究)

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|-----------------------------------|--|
| ▪ Relevance to the DSE curriculum | - Building a Sustainable City |
| ▪ Knowledge: | - to investigate the relationship between urban problems and distance of town center of study area
- to solve urban problems from a sustainable development angle |
| ▪ Skills: | - to assess the level of urban decay
- to draw choropleth maps
- to compare the effects of different sampling methods |
| ▪ Values: | - to develop students' awareness of urban problems and sustainable development |
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AG. Farming System in Mui Wo <1.5-Day version> (從梅窩看農業系統 <1.5 日版本>)

▪ Relevance to the DSE curriculum	- Combating Famine
▪ Knowledge:	<ul style="list-style-type: none">- to understand farming system (conventional farming and hydroponic system)- to examine how urban development affects agricultural activities- to evaluate the feasibility of modern farming technologies for sustainable development
▪ Skills:	<ul style="list-style-type: none">- to classify land use in various agricultural areas- to conduct laboratory works of water samples- to analyze second-hand data
▪ Values:	<ul style="list-style-type: none">- to develop students' awareness of the development of sustainable farming- to understand the impact of farming activities on the ecological environment and our responsibilities- be aware the importance of sustainable farming development to the national food supply security

AG. Farming System in Mui Wo <2-Day version> (從梅窩看農業系統 <兩日版本>)

▪ Relevance to the DSE curriculum	- Combating Famine
▪ Knowledge:	<ul style="list-style-type: none">- to understand the operation of farming system (conventional farming and hydroponic system)- to examine how urban development affects agricultural activities- to evaluate the feasibility of modern technologies to overcome the agricultural constraints encountering in Hong Kong
▪ Skills:	<ul style="list-style-type: none">- to exercise sampling methods- to apply various field data collection methods, such as scoring, mapping and interview- to conduct chemical testing of soil and stream water quality- to analyse secondary data
▪ Values:	<ul style="list-style-type: none">- to develop students' awareness of the development of sustainable farming- to understand the impact of farming activities on the ecological environment and our responsibilities

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- be aware the importance of sustainable farming development to the national food supply security
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WL. Exploring Woodland in Cheung Chau (長洲林地探索)

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|---|--|
| <ul style="list-style-type: none"> ▪ Relevance to the DSE curriculum | <ul style="list-style-type: none"> - Disappearing Green Canopy |
| <ul style="list-style-type: none"> ▪ Knowledge: | <ul style="list-style-type: none"> - to understand abiotic, biotic components and their interrelationships - to understand the structure of woodland - to assess the impact of human on vegetation, e.g. woodland |
| <ul style="list-style-type: none"> ▪ Skills: | <ul style="list-style-type: none"> - to collect data of vegetation - to conduct laboratory work of soil properties (not applicable for 1 day duration) - to compare and analyze first-hand data |
| <ul style="list-style-type: none"> ▪ Values: | <ul style="list-style-type: none"> - to understand the impact of human activities on the ecological environment, the needs of sustainable development, and the necessity of safeguarding ecological security - to cherish the interdependence of human and natural environment - to develop a sense of conservation of tropical rainforests |
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IS. Studies of Island Weather (小島天氣研究)

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|---|--|
| <ul style="list-style-type: none"> ▪ Relevance to the DSE curriculum | <ul style="list-style-type: none"> - Climate Change - Weather and Climate |
| <ul style="list-style-type: none"> ▪ Knowledge: | <ul style="list-style-type: none"> - to understand the weather elements and the factors contributing to the weather differences - to examine how the natural factors and human activities affect weather |
| <ul style="list-style-type: none"> ▪ Skills: | <ul style="list-style-type: none"> - to use different field equipment to measure weather elements - to compare the weather data of different field sites in Cheung Chau - to draw broken-line graph of different weather data |
| <ul style="list-style-type: none"> ▪ Values: | <ul style="list-style-type: none"> - to be sensitive to the changing environment around us |
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TR. Traffic and Pedestrian Flow Studies (交通及人流研究)

▪ Relevance to the DSE curriculum	- Transport Development, Planning and Management
▪ Knowledge:	- to study the traffic and pedestrian flow - to analyze the interrelationship between the traffic and pedestrian flow and surrounding environment
▪ Skills:	- to use field observation, measurement and counting skill to collect field data - to understand sampling method to improve the validity and reliability of data collected
▪ Values:	- to understand the relationship between the transportation system and social development

Course Programme

Programme	Combination	Field site	Page no.
3.1	1 + 2 <i>(1-day Topic + 2-day Topic “SC”)</i>	Cheung Chau	p.8
3.2	1 + 2 <i>(1-day Topic + 2-day Topic “MR”)</i>	Cheung Chau and Mui Wo	p.9
3.3	1 + 2 <i>(1- day Topic + 2-day Topic “AG”)</i>	Cheung Chau and Mui Wo	p.10
3.4	1.5 + 1.5 <i>(1.5-day Topic + 1.5-day Topic)</i>	Cheung Chau	p.11
3.5	1.5 + 1.5 <i>(1.5-day Topic + 1.5-day Topic)</i>	Mui Wo and Cheung Chau	p.12
3.6	1.5 + 1.5 <i>(1.5-day Topic + 1.5-day Topic)</i>	Mui Wo	p.13

Course Programme 3.1:

One 1-day Topic and one 2-day Topic “Sustainable City” in Cheung Chau

(1st Topic OP/CE/PE/WL/IS/TR + 2nd Topic SC)

Time	Day 1	Day 2	Day 3
	(1 st Topic in Cheung Chau)	(2 nd Topic in Cheung Chau: SC)	
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>	
	<u>09:30 – 10:00</u> ♦ Check-in and briefing at Caritas Camp*	<u>09:30 – 12:30</u> ♦ Fieldwork briefing (2 nd Topic) ♦ Planning & Preparation	<u>09:30 – 12:30</u> ♦ Data processing & analysis
	<u>10:00 – 11:00</u> ♦ Fieldwork briefing (1 st Topic)		♦ OR Geographic Information System (GIS) workshop
	<u>11:00 – 13:00</u> ♦ Fieldwork (1 st Topic)		♦ Preparation for presentation
Lunch	<i>13:00 - 13:45</i> <i>(Lunch in Caritas Camp)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Caritas Camp)</i>	
pm session	<u>14:00 – 15:00</u> ♦ Laboratory work / data analysis**	<u>13:30 – 17:30</u> ♦ Fieldwork (2 nd Topic)	<u>13:30 – 16:00</u> ♦ Presentation and evaluation
	<u>15:00 – 17:30</u> ♦ Discussion and presentation		<u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
18:00 – 18:45	Dinner		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional)	Recreational Activities	---

Remarks:

1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House .
2. ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE).
3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.2:

One 1-day Topic in Cheung Chau and one 2-day Topic “Managing River and Stream Quality” in Mui Wo

(1st Topic OP/CE/PE/UP/WL/IS/TR + 2nd Topic MR)

Time	Day 1 (1 st Topic in Cheung Chau)	Day 2	Day 3
		(2 nd Topic in Mui Wo: MR)	
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>	
	<u>09:30 – 10:00</u> ♦ Check-in and briefing at Caritas Camp*	<u>09:30 – 10:15</u> ♦ Fieldwork briefing (2 nd Topic)	<u>09:30 – 12:30</u> ♦ Laboratory work / data analysis
	<u>10:00am – 11:00am</u> ♦ Fieldwork briefing (1 st Topic)	<u>10:50-11:35am</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i>	♦ Discussion and preparation for presentation
	<u>11:00am – 13:00pm</u> ♦ Fieldwork (1 st Topic)		
Lunch	<i>13:00-13:45</i> <i>(Lunch in Caritas Camp)</i>	<i>13:00-13:45</i> <i>(Packed lunch in Mui Wo)</i>	<i>12:30-13:15</i> <i>(Lunch in Carita Camp)</i>
pm session	<u>14:00 – 15:30</u> ♦ Laboratory work / data analysis**	<u>11:35 - 15:45</u> ♦ Fieldwork (2 nd Topic)	<u>13:30 – 16:00</u> ♦ Presentation and evaluation
	<u>15:30 – 17:30</u> ♦ Discussion and presentation	<u>16:00 – 16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i> <u>17:00 – 18:00</u> ♦ Laboratory work	<u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
18:00 – 18:45	<i>Dinner</i>		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional)	<i>Recreational Activities</i>	---

Remarks:

1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House .
2. ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE)
3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.3:

One 1-day Topic in Cheung Chau and one 2-day Topic “Farming System” in Mui Wo

(1st Topic OP/CE/PE/UP/WL/IS/TR + 2nd Topic AG)

Time	Day 1	Day 2	Day 3
	(1 st Topic in Cheung Chau)	(2 nd Topic in Mui Wo: AG)	
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>	
	<u>09:30 – 10:00</u> ♦ Check-in and briefing at Caritas Camp*	<u>09:30 – 11:30</u> ♦ Fieldwork briefing (2 nd Topic)	<u>09:30 – 12:30</u> ♦ Laboratory work / data analysis ♦ Discussion
	<u>10:00am – 11:00am</u> ♦ Fieldwork briefing (1 st Topic)		
	<u>11:00am – 13:00pm</u> ♦ Fieldwork (1 st Topic)		
Lunch	<i>13:00-13:45</i> <i>(Lunch in Caritas Camp)</i>	<i>11:30-12:15</i> <i>(Lunch in Caritas Camp)</i>	<i>12:30-13:15</i> <i>(Lunch in Carita Camp/ Lunch boxes are provided in St. Paul campus)</i>
pm session	<u>14:00 – 15:30</u> ♦ Laboratory work / data analysis**	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i>	<u>13:30 – 16:00</u> ♦ Visit hydroponic system ♦ Presentation and evaluation
	<u>15:30 – 17:30</u> ♦ Discussion and presentation	<u>13:15 – 15:45</u> ♦ Fieldwork (2 nd Topic) (Visit organic farm)	
		<u>16:00-16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i>	<u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
		<u>17:00 – 17:30</u> ♦ Go to Caritas Camp	
18:00 – 18:45	<i>Dinner</i>		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional)	<i>Recreational Activities</i>	---

Remarks:

1. *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House .
2. ** Second fieldwork for the course “Physical Environment of Cheung Chau” (PE)
3. Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.4:

Two 1.5-day Topics with both field site in Cheung Chau

(Topic CE/ WL/ SC)

Time	Day 1	Day 2	Day 3
	(1 st Topic in Cheung Chau)	(2 nd Topic in Cheung Chau)	
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>	
	<u>09:30 – 10:00</u> ♦ Check-in and briefing at Caritas Camp* <u>10:00 – 12:30</u> ♦ Fieldwork briefing (1 st Topic) ♦ Planning & Preparation	<u>09:30 – 11:00</u> ♦ Laboratory work/ data analysis <u>11:00 – 12:30</u> ♦ Discussion and presentation	<u>09:30 – 12:30</u> ♦ Laboratory work/ data analysis ♦ OR Geographic Information System (GIS) workshop (<i>for Topic SC only</i>) ♦ Discussion
Lunch	<i>13:00 - 13:45</i> <i>(Lunch in Caritas Camp)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Caritas Camp)</i>	
pm session	<u>14:00 – 16:00</u> ♦ Fieldwork (1 st Topic) <u>16:00 – 17:30</u> ♦ Laboratory work / data analysis	<u>13:30 – 14:30</u> ♦ Fieldwork briefing (2 nd Topic) <u>14:30 – 17:30</u> ♦ Fieldwork (2 nd Topic)	<u>13:30 – 16:00</u> ♦ Presentation and evaluation <u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>
18:00 – 18:45	<i>Dinner</i>		---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional)	<i>Recreational Activities</i>	---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House.*
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.*

Course Programme 3.5:

Two 1.5-day Topics with respective field site in Mui Wo and Cheung Chau

(Topic DC/AG + CE/ WL/ SC)

Time	Day 1	Day 2		Day 3
	(1 st Topic in Mui Wo: DC/AG)	(2 nd Topic in Cheung Chau: CE/SC/WL)		
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>		
	<u>09:30 – 10:00</u> <ul style="list-style-type: none"> Check-in and briefing at Caritas Camp* <u>10:00 – 11:30</u> <ul style="list-style-type: none"> Fieldwork briefing (1st Topic) 	<u>09:30 – 11:00</u> <ul style="list-style-type: none"> Laboratory work / data analysis OR visit hydroponic system (<i>for Topic AG only</i>) <u>11:00 – 12:30</u> <ul style="list-style-type: none"> Discussion and presentation 	<u>09:30 – 12:30</u> <ul style="list-style-type: none"> Laboratory work/ data analysis OR Geographic Information System (GIS) workshop (<i>for Topic SC only</i>) Discussion 	
Lunch	<i>11:30 - 12:15</i> <i>(Lunch in Caritas Camp)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Caritas Camp/ Lunch boxes are provided in St. Paul campus)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Caritas Camp)</i>	
pm session	<u>12:45-13:15</u> <ul style="list-style-type: none"> <i>Inter Islands ferry from Cheung Chau to Mui Wo</i> <u>13:15 – 15:45</u> <ul style="list-style-type: none"> Fieldwork (1st Topic) <u>16:00-16:45</u> <ul style="list-style-type: none"> <i>Inter Islands ferry from Mui Wo to Cheung Chau</i> <u>17:00 – 17:30</u> <ul style="list-style-type: none"> Go to Caritas Camp 	<u>13:30 – 14:30</u> <ul style="list-style-type: none"> Fieldwork briefing (2nd Topic) <u>14:30 – 17:30</u> <ul style="list-style-type: none"> Fieldwork (2nd Topic) 	<u>13:30 – 16:00</u> <ul style="list-style-type: none"> Presentation and evaluation 	
			<u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>	
18:00 – 18:45	<i>Dinner</i>			---
19:30 – 22:00	<u>19:30 – 21:30</u> <ul style="list-style-type: none"> Astronomy activities (optional) 	<i>Recreational Activities</i>		---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Course Programme 3.6:

Two 1.5-day Topics with both field site in Mui Wo

(Topic DC+AG)

Time	Day 1	Day 2		Day 3
	(1 st Topic in Mui Wo: DC)	(2 nd Topic in Mui Wo: AG)		
am session	<u>08:40 - 09:15</u> <i>Fast ferry from Central to Cheung Chau</i>	<u>08:30 – 09:15</u> <i>Breakfast</i>		
	09:30 – 10:00 ♦ Check-in and briefing at Caritas Camp*	09:30 – 10:30 ♦ Laboratory work / data analysis	09:30 – 12:30 ♦ Laboratory work/ data analysis	
	10:00 – 11:30 ♦ Fieldwork briefing (1 st Topic)	10:30 – 11:30 ♦ Discussion and presentation	♦ Discussion	
Lunch	<i>11:30 - 12:15</i> <i>(Lunch in Caritas Camp)</i>	<i>11:30 - 12:15</i> <i>(Lunch in Caritas Camp)</i>	<i>12:30 - 13:15</i> <i>(Lunch in Carita Camp/ Lunch boxes are provided in St. Paul campus)</i>	
pm session	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i>	<u>12:45-13:15</u> ♦ <i>Inter Islands ferry from Cheung Chau to Mui Wo</i>	13:30 – 16:00 ♦ Visit hydroponic system	
	13:15 – 15:45 ♦ Fieldwork (1 st Topic)	13:30 – 14:00 ♦ Fieldwork briefing (2 nd Topic)	♦ Presentation and evaluation	
	<u>16:00-16:45</u> ♦ <i>Inter Islands ferry from Mui Wo to Cheung Chau</i>	14:00 – 15:45 ♦ Fieldwork (2 nd Topic)	<u>16:45 - 17:20</u> <i>Fast ferry from Cheung Chau to Central</i>	
18:00 – 18:45	<i>Dinner</i>			---
19:30 – 22:00	<u>19:30 – 21:30</u> ♦ Astronomy activities (optional)	<i>Recreational Activities</i>		---

Remarks:

- *Caritas Camp includes Caritas Jockey Club Ming Fai Camp, Caritas Oi Fai Camp and Caritas Ka Fai House.
- Our Centre reserves the right to change the field programme and the field sites due to any unforeseeable circumstances.

Ferry Schedule

Teachers and students are recommended to take the following ferries:

♦ Central to Cheung Chau	Fast ferry:	08:00 OR 08:40 (35 minutes)
♦ Cheung Chau to Central	Fast ferry: Ordinary ferry:	16:45 (35 minutes) OR 17:15 (55 minutes)

Ferry schedule and fare of Sun Ferry: <http://www.nwff.com.hk/>

Centre Campus Map

 明愛陳震夏郊野學園
Caritas Chan Chun Ha Field Studies Centre



聖方濟校園：香港 長洲 芝麻坑路39號

St. Francis Campus : 39 Chi Ma Hang Rd, Cheung Chau, Hong Kong

聖保祿校園：香港 長洲 長洲地段1139號龍仔村 St. Paul Campus : C C Lot No. 1139, Lung Tsai Tsuen, Cheung Chau, Hong Kong