

Caritas Chan Chun Ha Field Studies Centre 39 Chi Ma Hang Road, Cheung Chau, Hong Kong 網址 Website : http://www.caritasfsc.edu.hk 電郵 E-mail : info@caritasfsc.edu.hk

Perception Study of Natural Hazards



Student Name:	Group no.:
	1

Course Date: _____

OBJECTIVES

Knowledge: -To understand the major natural hazards in Hong Kong

 To evaluate the perception of Hong Kong citizens on natural hazards
 To analyze the responses of Hong Kong citizens on natural hazards

 Skills: -To test hypothesis

 To apply sampling methods in data collection
 To use data collection methods such as questionnaire, interview and scoring
 To use choropleth maps and scatter diagrams to process data

 Value: -To understand the role of human in complex man-land relationship

Relevance to the DSE geography curriculum

Opportunities and Risks — Is it rational to live in hazard-prone areas?

Concept recap: Natural hazards

Complete the table below after watching the video clips.

Natural	1.	2.
hazard	https://www.youtube.com/ watch?v=Unu8nCQhmK M	https://www.youtube.co m/watch?v=4StilBcPXsk
Causes		
Impacts		

Typhoons may cause storm surges, which, according to the Hong Kong Observatory, "like small tsunamis". This field study focuses on the common natural hazards of Hong Kong—typhoon and storm surge. It aims to understand the residents' perception of these natural hazards. In addition, the risk perception of typhoon and storm surge will provide valuable references for studying residents' perception of tsunamis.

STAGE 1: PLANNING & PREPARATION

Focus of enquiry: Factors affecting the perception of typhoons and storm surges

> What data to collect?

Refer to the statement below:

"What do people consider when deciding to leave or to stay in hazard-prone areas?", list the factors affecting people's perception on typhoons and storm surges.

Perception of risk and opportunities of natural hazards (Typhoons and Storm surges)							
Physical factors	Human/ Socio-economic factors	Other factors					

Formulating hypothesis

Referring to the above **"What data to collect?"**, set a hypothesis about the significant factor affecting people's perception on typhoons and storm surges.

If _								_, the level of perception of respondents
		1 (7		1.0	a		 	

on natural hazards (Typhoons and Storm Surges) will be higher.

Where do we collect data (refer to the map on p.16)?

Study route	A/B/C	/ D / E / F /	/ G / H			
Scope of sampling	□ Point	□ Line	□ Area			
Locational characteristics (Refer the map on p.16) > When do we coll	ect data?			Ę	How does it affect the results of your study?	$\mathbf{\mathcal{S}}$
Date:				Time:	to	
Weekday / Weekend				Season:		

> How do we collect data?

Data collection methods:



Tools and equipment:

		HUME HOUSE	
1. Questionnaire	2. Camera	3. Anemometer	4. Compass

Resea	arch Items	Data collection method	Equipment required	Operational precautions
Opportunity index study point	and risk index of each			
People's percepti hazards (Typhoons	on level of natural and Storm Surges)			
Factors affecting perception level				
(hypothesized				
items)				

STAGE 2: DATA COLLECTION

(A) Questionnaire and Interview

Interview _____ Cheung Chau residents in the study area.

Introduction (Background information): On 16th September, 2018, Super Typhoon Mangkhut smashed Hong Kong directly, bringing damaging winds and record-breaking storm surges to Hong Kong; Cheung Chau was thus received severe damages....

Q1. Are you a Cheung Chau resident?

- A. Yes, has been living for _____ year(s). (Not necessary to answer the following questions if respondents moved to Cheung Chau after the smashing of Mangkhut)
- B. No. (Not necessary to answer the following questions. Please search for another respondent.)

Q2. Pinpoint the living location on the map provided.

(Students need to search for the nearest location of sampling site, [e.g. B3] and label the number for the living location of the respondent on the map.)

Experience related to typhoons and storm surges:

		Negati	ve experience	s from typho	on and storr	n surge	Mark			
Q3	Did Mangkh	ut cause any	damages to ye	our residence	?					
If yes, please briefly state the extent of damage:										
	Based on the description given by the respondent, assess the damage of residence given by									
	Manghkut.				(Require a	Severe Damage a long period of time and				
	No damage				large su	m money for repairing)				
	0	1	2	3	4	5	/5			
Q4	_		iences, have yo	-	fe being threa	atened by Manghlut?				
	Based on the	description	given by the r	espondent, as	sess the exter	nt of psychological				
		-	ndent received	-						
	e was unthreate eel no threats a				-	Life was threatened (severe psychological drawbacks)				
	I						/5			
	0	1	2	3	4	5				

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Q5	Have you	a experienced an	y typhoons	possessed simi	ilar strength w	vith Manghkut in Cheung			
	Chau? If so, how often did they occur ?								
	Never	More than 5 years	Every 5 years	Every 2 to 3 years	Every year	Frequently occur (More than 1 in a year)	/5		
	0	1	2	3	4	5			
L				^Γ Neg	gative experi	ence] Total (Max. 15) :			

Potential risk of residence :

Q6. Please describe your current living conditions according to following items:	Mark
□ Windward □ Big Trees/ dangerous slope nearby □ Balcony/ roof garden	
\square Roof premises/ canopy \square Living on G/F \square Building age more than 30 years	/8
□ Non-reinforced concrete building materials □ Lack repair and maintenance	

Views on threat of typhoon and storm surge :

Q7. Provided that there would be typhoons which have similar strength with Manghkut every year, would you leave your current living location, or even move out from Cheung Chau?

No. of respondent :

Will / Will not , because :

Nearest sampling site to the living location of respondent:

Knowledge and preparedness of typhoon and storm surge risk:

*Reasons should be asked if "knowledge" score is positive but "practice" score is zero.

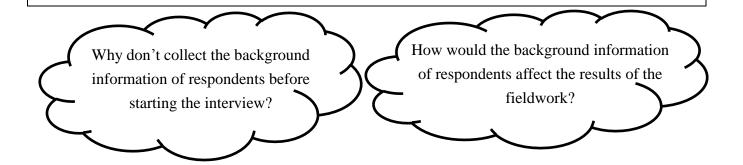
Knov	wledge of typhoon and storm surge (Knowledge)	Mark		eparedness of typhoon storm surge (Practice)	Mark
Q8	 When typhoon signals were issued, the Hong Kong Observatory and Hong Kong Housing Society had suggested citizens had to be aware of following precautionary practice(s) while staying indoor to lower the risks of typhoons and storm surges: 8a) Shut down the window type air-conditioner at the windward side 8b) Close all the doors in the house 8c) Do not manage the aftercare immediately when the window glass bursts 		Q15	How often would you, even staying indoor, be aware of the precautionary practices mentioned when typhoon and storm surge came? 0 mark= never 3marks= always	
	(Base on answers suggested in the attachment, 1 mark is given for each correct answer, Max. 3 marks.)	/3			/3

	(Max. 11)			(<i>Max. 11</i>)	
	Knowledge J Total			「 Preparedness 」Total	
	insurance insurance insurance Answer: A. Home insurance (1 mark)	/1			/3
	A. Home B. Fire C. All risk				
Q14	insurance should be purchased?		•		
Q14	Answer: Buy/ Purchase Insurance (1 mark) According to the answer in Q13, which type of	/1		Yes: 3 marks; No: 0 mark	
	hazards (e.g. typhoons and storm surges)	/1		property inside the residence?	
	compensate the loss of properties due to natural			insurance for your	
Q13	What preventive measure could be done to		Q18	Did you purchase any	
	(1 mark is given for each correct answer, Max. 3 marks)	/3			/3
	light toy (for children)	12			
	medicine (if necessary), glasses (if necessary),				
	towel, emergency contact card, personal				
	whistle, first aid kit, dry food, drink water,				
	Answer (Suggested by Hong Kong Red Cross): Mobile phone and charger, torch and battery,				
	items that the emergency kits should include?				
	amount of money (including Octopus), list <u>three</u>				
	HK ID card (including photocopies) and small				
Q12	According to the answer in Q11, except keys,				
0.15	Answer: Emergency kits (1 mark)	/ 1			
	evacuation?	/1			
	What would you prepare to facilitate emergency			Yes:3 mark; no: 0 mark	
	be at risk, and emergency evacuation is required.			residence?	
	fire accidents, landslides), your residences might			emergency kits in your	
Q11	When natural hazards occur (e.g. earthquakes,		Q17	Do you have any	
	Answer: Stay away from coastal/low-lying areas, go to a higher elevation (1 mark)	/1			/2
	that minimizes the threats of human life during storm surges.				
Q10	According to the answer in Q9, list one measure			,	
	Answer: A (1 mark)	/1		2marks = always	
	A. 15cm B. 30cm C. 50cm	1.4		0 mark= never	
	water be to flush people away?			practise the measures mentioned in Q10?	
	smash coastal areas. How deep would the flood		216	1	



After completing the interview above, please collect the background information of the respondent according to the requirement of research topic.

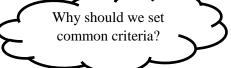
According to the hypothesis set in p.3, you might construct a few questions to collect the respondents' background information other than the questionnaires provided.



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(B) Assessment score

Using the tables below to assess the opportunity and risk of study points along your study route. You should make appropriate criteria which can summarize the general situation of the area of study points.



1. Opportunity Score Table

(Score: Highly disagree \rightarrow () mark; Disagree \rightarrow 1 mark; Agree \rightarrow 2 marks; Highly agree \rightarrow 3 marks)

		Study point			
Indicators	Map evidence and investigation method				
1. Flat relief	Observation:Map: distribution of contour lines				
2. Good scenery	Observation:				
3. Good accessibility	Observation:Map: distance of main road to pier				
4. Vibrant economic activities	 Observation: Map: distance to commercial land use and area of commercial land use 				
	Total score of opportunity				

2. Risk Score Table

(Score: Highly disagree \rightarrow () mark; Disagree \rightarrow 1 mark; Agree \rightarrow 2 marks; Highly agree \rightarrow 3 marks)

				Study point		
	Indicators Map evidence and investigation method					
1.	Vulnerability to	Observation:				
	flooding	• Map: distribution of lowland				
2.	Prone to wave	 Observation: 				
	attack	Map: distance to sea				
3.	Exposed location	 Observation/ Measurement: 				
4.	High population density	 Observation: Area and density of residential land use 				
5.	Unstable building design	Observation: building structure				
		Total score of risk				

STAGE 3: DATA PROCESSING & DATA PRESENTATION

A. Processing data from questionnaire

(A1) Experience related to typhoon and storm surge

Total score of negative experience =	Loss of property (Q3) + Threat to life (Q4) +
	Frequency of hazard (Q5)

(A2) Perception of typhoon and storm surge risk

+

Perception total score =	Knowledge of typhoon and storm surge risk (Q8-14) +
	Preparedness of typhoon and storm surge risk (Q15-18)

Using the table below, find out the perception level of respondents on typhoon and storm surge risk.

Knowledge (Q8-14)		
0-3	Low	
4-7	Medium	
8-11	High	

Preparedness (Q15-18)		
0-3	Low	
4-7	Medium	
8-11	High	

Perception level		
0-7	Low	
8-15	Medium	
16-22	High	

Using suitable diagram(s) (_____) to show the relationship between the perception of typhoon and storm surge risk and the hypothesized items.

Respondent no.	(1) Knowledge total score	(2) Preparedness total score	(1)+(2) Perception total score	Hypothes	ized items	

- **B.** Processing data from interview questions Views on threat of typhoon and storm surge
 - Summarize and categorize the responses from Q7. Find out what factors affect respondents' views on the threat of typhoon and storm surges.

Respondent	Leave or Stay	Respondents' Feedback



Conclusion

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C. Processing data of RISK and OPPORTUNITY index

Use appropriate diagrams (______) to show the OPPORTUNITY and RISK index of respective study points.

Key: (C1) Distribution of OPPORTUNITY index			
Opportunity index	oortunity index Opportunity level		
	Very high	Pink	
	High	Orange	
	Low	Cyan	
	Very low	Light	
		blue	

Key: (C2) Distribution of RISK index				
Risk index Risk level Colour				
	Very high	Red		
	High	Yellow		
	Low	Green		
	Very low	Dark		
		blue		

STAGE 4: DATA INTERPRETATION & CONCLUSION

- 1. Referring to the choropleth maps which show the distribution of opportunity total score and risk total score at different locations. What are the similarities of location characteristics with high index of opportunity and risk respectively?
- 2. Referring to scatter diagram(s), describe and explain the relationship between perception level and your hypothesized items.
- 3. Referring to the interview result (Q7), what are the factors affecting the views of respondents on threat of **typhoons and storm surges** to leave or to stay in hazard-prone area?

STAGE 5: EVALUATION

- 1. In which part of the fieldwork sampling methods were used? Explain the merits and demerits of these sampling method(s).
- 2. Evaluate the strengths and weaknesses of using scoring and questionnaire in data collection. Propose ways to improve the validity and reliability of this fieldwork.
- 3. Earthquakes are not frequent in Hong Kong but occasion sensible earthquakes have been experienced in Hong Kong. In 2019 and 2020, two minor earthquakes took place close to Cheung Chau and the information of the two minor earthquakes is as follows.

	5 Dec 2019	5 Jan 2020	
Time	12:22pm	6:55am	
Magnitude (Richter Scale)	1.4	3.4	
Location (Epicenter)	16km SW of Hong Kong	41km SW of Hong Kong	
Intensity (Modified	fied III – Vibration likes passage of IV – Hanging objects swing		
Mercalli Intensity Scale)	light trucks.	Window, dishes and doors rattle.	

Source: Hong Kong Observatory Website

You are asked to conduct a perception field study of Cheung Chau based on the above earthquakes. The following questions may guide you:

- What is your title?
- What are your research questions?
- What are the study area of Cheung Chau will your group choose? Why?
- When will you conduct the fieldwork? Why?
- What type(s) of research method(s) will you employ?
- What are your expected results?
- What are your anticipated limitations?

(For more detail about the sensible earthquake in Cheung Chau on 5 December 2019, you can refer to the Extract of Investigation Report issued by Hong Kong Red Cross on P.14 and 15. This is helpful to complete question 3.)

Homework:

After the fieldwork, please organize this fieldwork experience in field trip diary on p.17-18 as a reference for the revision of field-based question.

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Background and Purposes:

There was a sensible earthquake hitting 1.4 on Richter Scale in the proximity of Cheung Chau on 5 December 2019 as recorded by Hong Kong Observatory (HKO). Its epicenture was located 16km SW of the headquarter of HKO. More than ten citizens reported to HKO about the feeling of earth shaking for seconds. In the light of it, local disaster relief and preparedness service team of Community Care Service Department (Hong Kong Red Cross) conducted assessment of this earthquake with the following purposes:

- (a) to understand the Cheung Chau residents responses to sensible earthquakes; and
- (b) to understand the residents' knowledge and awareness against the earthquakes.

Investigation Methods:

The survey was conducted on 30 December 2019 in Cheug Chau and the informants were Cheung Chau residents. The informants were selected by simple random sampling in the format of face-to-face interview. 239 interviews were successfully completed. Besides that, online questionnaires were sent to two secondary schools in Cheung Chau with three successful returns.

Major Findings:

Earthquake Experience

- 70% of the informants were in Cheung Chau during the earthquake. Only 36% of the informants felt shaking. Most informants (85%) did not take any responses to this earthquake.
- Excluding the sensible earthquake in early December 2019, only a quarter of the respondents have experienced earthquakes. 26% of the respondents take different measures.
- Those living in private housing or public housing, living in East Bay and youngsters were more likely to feel the earthquake.
- Those living in village houses, male and living with family expressed diverse responses than others.

Awareness of Natural Hazards

- 34% of the interviewees believed that Hong Kong was hazard-prone. It was 10% higher than the likelihood believed in Cheung Chau.
- Youngsters living in private housing or public housing were more aware of natural hazards.
- Informants conceived typhoons, flooding and rainstorms were three top priorities of natural hazards no matter in Cheung Chau or in Hong Kong.
- Compared with Cheung Chau, the informants believed that major Hong Kong natural hazards included landslide, fire, infectious diseases and social unrest. Some female informants in Sai Wan pointed out the rats are annoying hazards.

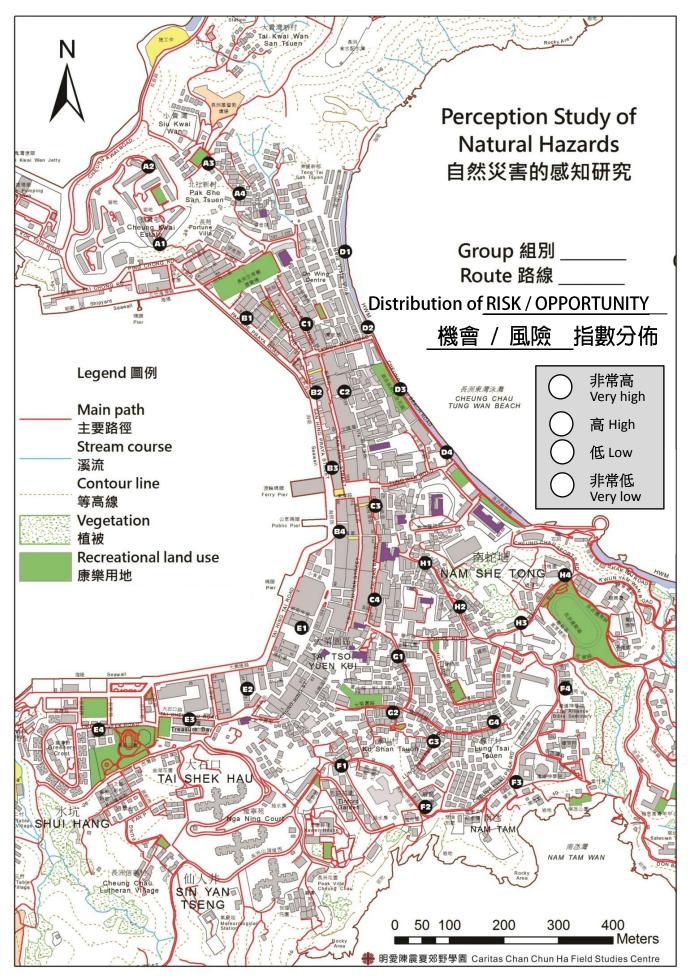
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Knowledge of Natural Hazards

- More than 80% informants did not know the location of temporary asylum centre.
- Those living in private housing or public housing (e.g. Cheung Kwai Estate) better knew the location of temporary asylum centre.
- Only one quarter of the interviewee heard about emergency kit. They could point out keys (55%), mobile phone (50%) and battery charger (45%).
- Most respondent ignored whistle as a tool of emergency kit. Only 5% of the informants can name it.
- People who aged 45 or below mastered better knowledge, on the contrary, the knowledge was lower for the aged.

Confidence in Facing Natural Hazards

- One third of the respondents were confident in facing natural hazards.
- Those aged 18 to 35 exhibited higher confidence.
- 40% of the informants trusted that their knowledge can help others.
- The elderly were less confidence in facing natural hazards.



SS Geography Field Studies Course 2020-2021

My Field Trip Diary

- Related modules: <u>Opportunities and risks—Is it rational to live in hazard-prone areas?</u>
- > Key point of fieldwork/topic: <u>Factors affecting the perception of typhoons and storm surges</u>

• Date:	(Weekday/ Public holiday)	• Weather condition:				
• Time:	Field site:					
Is the above planning appropriate for the fieldwork?						

Primary data:

Data collection method	Data collected	Equipment/ Material (if any)	Merits/ Demerits of the data collection strategy (give examples)	Suggestion for improvement (give explanations)
Measurement				
Observation				
Counting				
Questionnaire/ Interview				
Other (if any)				



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Secondary data (for supplementary information only): \triangleright

Data collected	Use	Obtained from		
Apart from the above, what other secondary data could be used for further investigation?				

Sampling method (if any): \triangleright

Sampling method	Data to be collected	Merits/ Demerits

Data processing and presentation: \triangleright

Type of graph/ chart	Content shown and function of graph/chart		

For deeper learning or further study, I suggest modify the following aspects. \triangleright

	Suggestion	(give examples)
Key point of fieldwork/ topic		
Data to be collected and method		
of data collection		
Date and time of fieldwork		
Field site		

Sampling Methods (Source: https://www.geography-fieldwork.org/a-level/before-starting/methods/sampling/)

	Probabilistic sampling methods (概率抽樣)			Non-probabilistic sampling methods (非概率抽樣)		
	 Need to know the size of population (母群); Few differences among individuals; Individual has equal chance (機率) of being selected; Representativeness of data (代表性) depends on sampling percentage. 		 Size of population(母群) might not be relevant to the research objective; Chance (機率) of individual being selected is unknown; Representativeness (代表性)) of the results depends on the judgment (判斷) of researcher in sample selection (Such as the correlation between samples and research targets). 			
Methods	Random sampling	Systematic sampling	Stratified sampling	Quota sampling	Convenience sampling	Purposive sampling
抽樣方法	隨機抽樣	系統抽樣/ 等距抽樣	分層抽樣	配額抽樣	便利抽樣/ 偶遇抽樣	立意抽樣
Explanations 解釋	To select sample from the <u>whole</u> <u>population</u> <u>randomly</u> . (using computer program, bamboo slip or random number table)	Each member of the whole population is sequentially numbered, then selected according to a fixed, periodic interval.	The whole population are classified according to the variable and divided into separate stratum. Then samples are selected randomly by proportion from each stratum.	The whole population are classified according to the variable and divided into separate stratum. Then desired number (quota) of samples are selected from each stratum.	Research subjects are selected due to convenience of recruitment.	Samples are selected according to research objectives and special requirements.
Examples 例子	To choose a certain number of students to conduct questionnaires/ surveys according to the class number.	To measure the noise level of a street in a regular interval.	To group buildings according to their ages (e.g. above or below 50), and select a certain number of buildings in each group randomly.	To select a certain number of male and female customers, then record the amount spent in a shop.	To interview a certain number of relatives who work in mainland China	To conduct an in-depth interview with a district councilor about the social problems of that district.
Remarks 備註	Suitable for small population and few variations among samples (for relevant research objectives).	Suitable for large population (hidden cyclic ordering which may affect the representativeness of data).	Effectively show the relationship / effect between variables.	Effectively show the relationship / effect of variables, but the characteristics and size of samples are judged subjectively.	Should not generalize the data to larger population	Suitable for qualitative research (data is easily influenced by the subjective judgment of researcher)