



Perception Study of Natural Hazards



Student Name: _____ Group no.: _____

Course Date: _____

OBJECTIVES

- Knowledge:
- To understand the major natural hazards in Hong Kong
 - To evaluate the perception of Hong Kong citizens on natural hazards
 - To analyze the responses of Hong Kong citizens on natural hazards
- Skills:
- To test hypothesis
 - To apply sampling methods in data collection
 - To use data collection methods such as questionnaire, interview and scoring
 - To use choropleth maps and scatter diagrams to process data
- Value:
- To understand the role of human in complex man-land relationship





Relevance to the DSE geography curriculum

Opportunity and Risk — Is it rational to live in hazard-prone areas?

Concept recap: Natural hazards

Complete the table below after watching the video clips.

Natural hazard 	1.	2.
	 https://youtu.be/Unu8nCQhmKM	 https://youtu.be/4StilBcPXsk
Causes		
Impacts		

Typhoons may cause storm surges, which, according to the Hong Kong Observatory, “like small tsunamis”. This field study focuses on the common natural hazards of Hong Kong—typhoon and storm surge. It aims to understand the residents’ perception of these natural hazards. In addition, the risk perception of typhoon and storm surge will provide valuable references for studying residents’ perception of tsunamis.

STAGE 1: PLANNING & PREPARATION

➤ When do we collect data?

Date: _____	Time: _____ to _____
<u>Weekend / Weekday</u>	Season: _____

How do the above aspects
affect the results of your



➤ **Focus of enquiry:** Factors affecting the perception of typhoons and storm surges

➤ **What data to collect?**

Refer to the statement below:

“**What do people consider when deciding to leave or to stay in hazard-prone areas?**”, list the factors affecting people’s perception on typhoons and storm surges.

Perception of risk and opportunities of natural hazards (Typhoons and Storm surges)		
Physical factors	Human/ Socio-economic factors	Other factors

➤ **Formulating hypothesis**

Referring to the above “**What data to collect?**”, set a hypothesis about the significant factor affecting people’s perception on typhoons and storm surges.

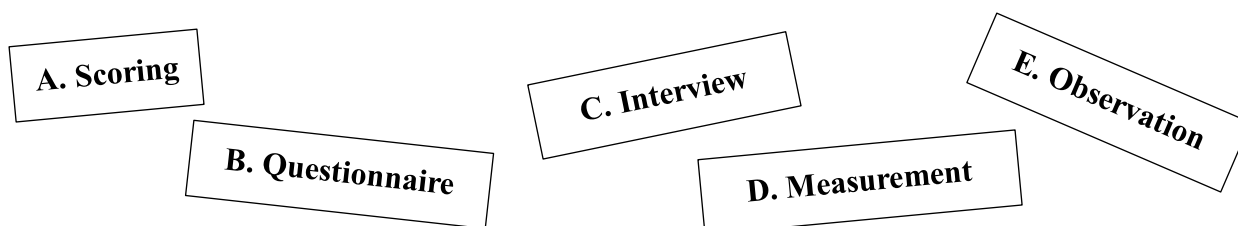
If _____ , the level of perception of respondents on natural hazards (Typhoons and Storm Surges) will be higher.

➤ **Where do we collect data (refer to the map on p.14)?**





Study route	A / B / C / D / E / F / G / H
Scope of sampling	<input type="checkbox"/> Point <input type="checkbox"/> Line <input type="checkbox"/> Area
Locational characteristics (Refer the map on p.14)	

➤ **How do we collect data?**

Data collection methods:



Tools and equipment:

			
1. Questionnaire	2. Camera	3. Anemometer	4. Compass

Research Items		Data collection method	Equipment required	Operational precautions
Opportunity index and risk index of each study point				
People's perception level of natural hazards (Typhoons and Storm Surges)				
Factors affecting perception level (hypothesized items)				

**STAGE 2: DATA COLLECTION****(A) Questionnaire and Interview**

Interview _____ Cheung Chau residents in the study area.

Introduction (Background information): On 16th September, 2018, Super Typhoon Mangkhut smashed Hong Kong directly, bringing damaging winds and record-breaking storm surges to Hong Kong; Cheung Chau was thus received severe damages....

Q1. Are you a Cheung Chau resident ?

- A. Yes, has been living for _____ year(s). (Not necessary to answer the following questions if respondents moved to Cheung Chau after the smashing of Mangkhut)
- B. No. (Not necessary to answer the following questions. Please search for another respondent.)

Q2. Pinpoint the living location on the map provided.

(Students need to search for the nearest location of sampling site, [e.g. B3] and label the number for the living location of the respondent on the map.)

➤ **Experience related to typhoons and storm surges :**

Negative experiences from typhoon and storm surge		Mark
<p>Q3 Did Mangkhut cause any damages to your residence?</p> <p>If yes, please briefly state the extent of damage:</p> <div style="border: 1px solid black; height: 40px; margin: 5px 0;"></div> <p>Based on the description given by the respondent, assess the damage of residence given by Mangkhut.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">No damage</div> <div style="border: 1px solid black; padding: 2px 5px;">Severe Damage (Require a long period of time and large sum money for repairing)</div> </div> <div style="text-align: center; margin-top: 5px;"> <div style="display: flex; justify-content: space-between; width: 100%;"> 012345 </div> </div>	/5	
<p>Q4 According to your experiences, have you felt your life being threatened by Mangkhut?</p> <p>If yes, please state the experiences briefly.</p> <div style="border: 1px solid black; height: 40px; margin: 5px 0;"></div> <p>Based on the description given by the respondent, assess the extent of psychological drawbacks that the respondent received as a result of Mangkhut.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">Life was unthreatened (Feel no threats at all)</div> <div style="border: 1px solid black; padding: 2px 5px;">Life was threatened (severe psychological drawbacks)</div> </div> <div style="text-align: center; margin-top: 5px;"> <div style="display: flex; justify-content: space-between; width: 100%;"> 012345 </div> </div>	/5	



Q5 Have you experienced any typhoons possessed similar strength with Manghikut in Cheung Chau? If so, how often did they occur ?	/5
<p>Never More than 5 years Every 5 years Every 2 to 3 years Every year Frequently occur (More than 1 in a year)</p> <p>0 1 2 3 4 5</p>	
「Negative experience」 Total (Max. 15) :	

➤ **Potential risk of residence :**

Q6. Please describe your current living conditions according to following items:	Mark
<input type="checkbox"/> Windward <input type="checkbox"/> Big Trees/ dangerous slope nearby <input type="checkbox"/> Balcony/ roof garden <input type="checkbox"/> Roof premises/ canopy <input type="checkbox"/> Living on G/F <input type="checkbox"/> Building age more than 30 years <input type="checkbox"/> Non-reinforced concrete building materials <input type="checkbox"/> Lack repair and maintenance	/8

➤ **Views on threat of typhoon and storm surge :**

Q7. Provided that there would be typhoons which have similar strength with Manghikut every year, would you leave your current living location, or even move out from Cheung Chau?

No. of respondent :	<u>Will / Will not</u> , because :
Nearest sampling site to the living location of respondent	

➤ **Knowledge and preparedness of typhoon and storm surge risk :**

**Reasons should be asked if “knowledge” score is positive but “practice” score is zero.*

<u>Knowledge of typhoon and storm surge (Knowledge)</u>	Mark	<u>*Preparedness of typhoon and storm surge (Practice)</u>	Mark
Q8 When typhoon signals were issued, the Hong Kong Observatory and Hong Kong Housing Society had suggested citizens had to be aware of following precautionary practice(s) while staying indoor to lower the risks of typhoons and storm surges: 8a) Shut down the window type air-conditioner at the windward side 8b) Close all the doors in the house 8c) Do not manage the aftercare immediately when the window glass bursts <i>(Base on answers suggested in the attachment, 1 mark is given for each correct answer, Max. 3 marks.)</i>	/3	Q15 How often would you, even staying indoor, be aware of the precautionary practices mentioned when typhoon and storm surge came? <i>0 mark= never ----</i> <i>3marks= always</i>	/3



Q9	During storm surges, giant waves continuously smash coastal areas. How deep would the flood water be to flush people away? A. 15cm B. 30cm C. 50cm Answer: A. 15cm (1 mark)	/1	Q16	How often would you practise the measures mentioned in Q9? <i>0 mark= never ---- 2marks= always</i>	
Q10	According to the answer in Q9, list one measure that minimizes the threats of human life during storm surges. Answer: Stay away from coastal/low-lying areas, go to a higher elevation (1 mark)	/1			/2
Q11	When natural hazards occur (e.g. earthquakes, fire accidents, landslides), your residences might be at risk, and emergency evacuation is required. What would you prepare to facilitate emergency evacuation? Answer: Emergency kits (1 mark)	/1	Q17	Do you have any emergency kits in your residence? <i>Yes: 3 mark; no: 0 mark</i>	
Q12	According to the answer in Q11, except keys, HK ID card (including photocopies) and small amount of money (including Octopus), list three items that the emergency kits should include? Answer (Suggested by Hong Kong Red Cross): Mobile phone and charger, torch and battery, whistle, first aid kit, dry food, drink water, towel, emergency contact card, personal medicine (if necessary), glasses (if necessary), light toy (for children) <i>(1 mark is given for each correct answer; Max. 3 marks)</i>	/3			/3
Q13	What preventive measure could be done to compensate the loss of properties due to natural hazards (e.g. typhoons and storm surges) Answer: Insurance (1 mark)	/1	Q18	Did you purchase any insurance for your property inside the residence? <i>Yes: 3 marks; No: 0 mark</i>	
Q14	According to the answer in Q13, which type of insurance should be purchased? A. Home B. Fire C. All risk insurance insurance insurance Answer: A. Home insurance (1 mark)	/1			/3
「Knowledge」 Total (Max. 11)			「Preparedness」 Total (Max. 11)		



After completing the interview above, please collect the background information of the respondent according to the requirement of research topic.

According to the hypothesis set in p.3, you might construct a few questions to collect the respondents' background information other than the questionnaires provided.

Why don't collect the background information of respondents before starting the interview?

How would the background information of respondents affect the results of the fieldwork?

**(B) Assessment score**

Using the tables below to assess the opportunity and risk of study points along your study route.
You should make appropriate criteria which can summarize the general situation of the area of study points.

Why should we set common criteria?

1. Opportunity Score Table

(Score: Highly disagree→ 0 mark; Disagree→ 1 mark; Agree→ 2 marks; Highly agree→ 3 marks)

Indicators	Map evidence and investigation method	Study point			
1. Flat relief	<ul style="list-style-type: none"> Observation: Map: distribution of contour lines 				
2. Good scenery	<ul style="list-style-type: none"> Observation: 				
3. Good accessibility	<ul style="list-style-type: none"> Observation Map: distance of main road to pier 				
4. Vibrant economic activities	<ul style="list-style-type: none"> Observation: Map: distance to commercial land use and area of commercial land use 				
Total score of opportunity					

2. Risk Score Table

(Score: Highly disagree→ 0 mark; Disagree→ 1 mark; Agree→ 2 marks; Highly agree→ 3 marks)

Indicators	Map evidence and investigation method	Study point			
1. Vulnerability to flooding	<ul style="list-style-type: none"> Observation Map: distribution of lowland 				
2. Prone to wave attack	<ul style="list-style-type: none"> Observation: Map: distance to sea 				
3. Exposed location	<ul style="list-style-type: none"> Observation/ Measurement: Aspect 				
4. High population density	<ul style="list-style-type: none"> Observation: Area and density of residential land use 				
5. Unstable building design	<ul style="list-style-type: none"> Observation: building structure 				
Total score of risk					

**STAGE 3: DATA PROCESSING & DATA PRESENTATION****A. Processing data from questionnaire****(A1) Experience related to typhoon and storm surge**

Total score of negative experience =	Loss of property (Q3) + Threat to life (Q4) + Frequency of hazard (Q5)
---	---

(A2) Perception of typhoon and storm surge risk

Perception total score =	Knowledge of typhoon and storm surge risk (Q8-14) + Preparedness of typhoon and storm surge risk (Q15-18)
---------------------------------	--

Using the table below, find out the perception level of respondents on typhoon and storm surge risk.

Knowledge (Q8-14)		+	Preparedness (Q15-18)		➔	Perception level	
0-3	Low		0-3	Low		0-7	Low
4-7	Medium		4-7	Medium		8-15	Medium
8-11	High		8-11	High		16-22	High

- Using suitable diagram(s) (_____) to show the relationship between the perception of typhoon and storm surge risk and the hypothesized items.

Respondent no.	(1) Knowledge total score	(2) Preparedness total score	(1)+(2) Perception total score	Hypothesized items			



B. Processing data from interview questions

Views on threat of typhoon and storm surge

- Summarize and categorize the responses from Q7. Find out what factors affect respondents' views on the threat of typhoon and storm surges.

Respondent	Leave or Stay	Respondents' Feedback



Conclusion

**C. Processing data of RISK and OPPORTUNITY index**

- Use appropriate diagrams (_____) to show the OPPORTUNITY and RISK index of respective study points.

Key: (C1) Distribution of OPPORTUNITY index		
Opportunity index	Opportunity level	Colour
	Very high	Pink
	High	Orange
	Low	Cyan
	Very low	Light blue

Key: (C2) Distribution of RISK index		
Risk index	Risk level	Colour
	Very high	Red
	High	Yellow
	Low	Green
	Very low	Dark blue

STAGE 4: DATA INTERPRETATION & CONCLUSION

1. Referring to the choropleth maps which show the distribution of opportunity total score and risk total score at different locations. What are the similarities of location characteristics with high index of opportunity and risk respectively?
2. Referring to scatter diagram(s), describe and explain the relationship between perception level and your hypothesized items.
3. Referring to the interview result (Q7), what are the factors affecting the views of respondents on threat of **typhoons and storm surges** - to leave or to stay in hazard-prone area?

**STAGE 5: EVALUATION**

1. In which part of the fieldwork sampling methods were used? Explain the merits and demerits of these sampling method(s).
2. Evaluate the strengths and weaknesses of using scoring and questionnaire in data collection. Propose ways to improve the data quality of this study.
3. Earthquakes are not frequent in Hong Kong but occasion sensible earthquakes have been experienced in Hong Kong. In 2019 and 2020, two minor earthquakes took place close to Cheung Chau and the information of the two minor earthquakes is as follows.

	5 Dec 2019	5 Jan 2020
Time	12:22pm	6:55am
Magnitude (Richter Scale)	1.4	3.4
Location (Epicenter)	16km SW of Hong Kong	41km SW of Hong Kong
Intensity (Modified Mercalli Intensity Scale)	III – Vibration likes passage of light trucks.	IV – Hanging objects swing. Window, dishes and doors rattle.

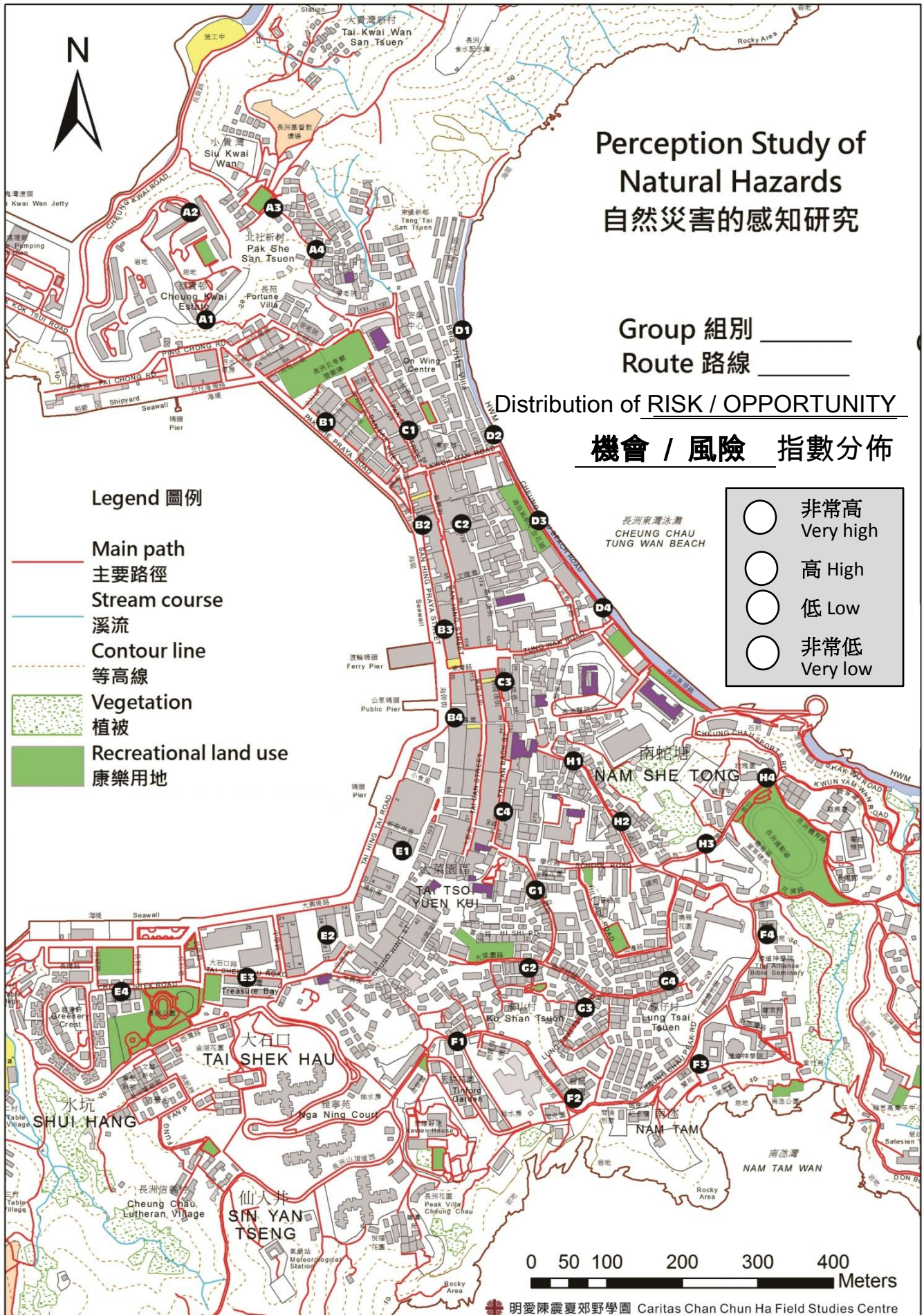
Source: Hong Kong Observatory Website

You are asked to conduct a perception field study of Cheung Chau based on the above earthquakes. The following questions may guide you:

- What is your title?
- What are your research questions?
- What are the study area of Cheung Chau will your group choose? Why?
- When will you conduct the fieldwork? Why?
- What type(s) of research method(s) will you employ?
- What are your expected results?
- What are your anticipated limitations?

Homework:

After the fieldwork, please organize this fieldwork experience in field trip diary on p.15-16 as a reference for the revision of field-based question.



**My Field Trip Diary**

➤ Related modules: Opportunities and risks—Is it rational to live in hazard-prone areas?

➤ Key point of fieldwork/topic: _____

■ Date: _____ (Weekday/ Public holiday) ■ Time: _____ ■ Field site: _____	■ Weather condition: _____
Is the above planning appropriate for the fieldwork? 	

➤ Primary data:

Data collection method	Data collected	Equipment/ Material (if any)	Merit/ Limitation of the data collection strategy (give examples)	Suggestion for improvement (give explanations)
<input type="checkbox"/> Measurement				
<input type="checkbox"/> Observation				
<input type="checkbox"/> Counting				
<input type="checkbox"/> Questionnaire/ Interview				
<input type="checkbox"/> Other (if any)				



➤ Secondary data:

Data collected	Use	Obtained from
Apart from the above, what other secondary data could be used for further investigation?		

➤ Sampling method (if any):

Sampling method	Data to be collected	Merit/ Limitation

➤ Data processing and presentation:

Type of graph/ chart	Content shown and function of graph/chart

➤ For deeper learning or further study, I suggest modify the following aspects.

		Suggestion (give examples)
<input type="checkbox"/>	Key point of fieldwork/ topic	
<input type="checkbox"/>	Data to be collected and method of data collection	
<input type="checkbox"/>	Date and time of fieldwork	
<input type="checkbox"/>	Field site	

**Sampling Methods**(Source: <https://www.geography-fieldwork.org/a-level/before-starting/methods/sampling/>)

Probabilistic sampling methods (概率抽樣) ➤ Need to know the size of population (母群); ➤ Few differences among individuals; ➤ Individual has equal chance (機率) of being selected; ➤ Representativeness of data (代表性) depends on sampling percentage.				Non-probabilistic sampling methods (非概率抽樣) ➤ Size of population(母群) might not be relevant to the research objective; ➤ Chance (機率) of individual being selected is unknown; ➤ Representativeness (代表性) of the results depends on the judgment (判斷) of researcher in sample selection (Such as the correlation between samples and research targets).		
Methods 抽樣方法	Random sampling 隨機抽樣	Systematic sampling 系統抽樣/ 等距抽樣	Stratified sampling 分層抽樣	Quota sampling 配額抽樣	Convenience sampling 便利抽樣/ 偶遇抽樣	Purposeful sampling 立意抽樣
Explanations 解釋	To select sample from the whole population randomly . (using computer program, bamboo slip or random number table)	Each member of the whole population is sequentially numbered, then selected according to a fixed, periodic interval.	The whole population are classified according to the variable and divided into separate stratum. Then samples are selected randomly by proportion from each stratum.	The whole population are classified according to the variable and divided into separate stratum. Then desired number (quota) of samples are selected from each stratum.	Research subjects are selected due to convenience of recruitment.	Samples are selected according to research objectives and special requirements.
Examples 例子	To choose a certain number of students to conduct questionnaires/ surveys according to the class number.	To measure the noise level of a street in a regular interval.	To group buildings according to their ages (e.g. above or below 50), and select a certain number of buildings in each group randomly.	To select a certain number of male and female customers, then record the amount spent in a shop.	To interview a certain number of relatives who work in mainland China	To conduct an in-depth interview with a district councilor about the social problems of that district.
Remarks 備註	Suitable for small population and few variations among samples (for relevant research objectives).	Suitable for large population (hidden cyclic ordering which may affect the representativeness of data).	Effectively show the relationship / effect between variables.	Effectively show the relationship / effect of variables, but the characteristics and size of samples are judged subjectively.	Should not generalize the data to larger population	Suitable for qualitative research (data is easily influenced by the subjective judgment of researcher)